Teacher: Cindy Price Instructional Assistant: Tammy Hornak Topic: Back to School Date: 8-24-15

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| Arrrival/Sign-In  AM 8:40- 9:05  PM 1:10-1:20 | **Instructional Method:**  **Whole Group with some individual assistance.**  **Critical Vocabulary:**  **Backpack, cubbies,**  **Soap, paper towel, hand sanitizer, sign in**  **Sheet, name tag, rules,routines, responsibility** | **Activities:** Come in and put backpacks in cubbies with assistance as needed. Wash hands using hand washing procedures.  AM- Get breakfast tags, put name by picture, get a book for independent reading.  PM-Put names by picture and get a book for independent reading.  Teachers will help children with hand washing procedures.  **Kentucky Early Childhood Standard: Health 1.1, Social Studies 1.4,**  **Learning Target: I can exhibit independent behavior. I can recognize the need for rules within the school environment. I can use good manners.**  **Strategies:-Cooperative Learning** | **Formative and Summative Assessment:**  **Teacher Observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Breakfast/  Lunch  AM 9:05-9:25  PM 12:45-1:10 | **Instructional Method:**  Whole Group  **Critical Vocabulary:**  **Cafeteria, lunch tag, tray, silverware, entrée, choice, line up, manners, silver strip, rules, routines** | **Activities: Line up in the room on the footprints and walk in a line to the cafeteria. Go through the line and choose your milk first then get a tray and choose your breakfast or lunch. Walk out to the table and sit down, get some hand sanitizer, open your milk, open your silverware and eat your food using good manners. When you are finished and your name is called take your tray and dump the garbage and set it into the window. Go and sit at the table until your name is called to line up.**  **Kentucky Early Childhood Standard: LA 1.1, LA 1.2, LA 2.1, SS 1.4 PE 1.1, H 1.1,1.3**  **Learning Target: I can exhibit independent behavior. I can recognize the need for rules within the school environment. I can use good manners.**  **Strategies: Cooperative Learning, Independent** | **Formative and Summative Assessment:**  **Teacher Observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Morning Meeting  See Large Group | **Instructional Method:**  **Critical Vocabulary:** | **Activities:**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies:** | **Formative and Summative Assessment:**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Free Choice Learning Centers  AM 9:50-10:55  PM 1:30- 2:35 | **Instructional Method:**  **Independent**  **Critical Vocabulary:**  **Centers, sharing, appropriate, inappropriate, timer,**  **Solution cards, rules,** | **Activities:**. Children may choose what center they want to play in.  **Centers Available:** Listed below are learning opportunities that a child could engage in, at each center during free choice time.  Children are actively learning and exploring through play.  During this time they can choose their own center, and activity.  The activities listed below are examples of activities that a child can engage in, at various centers. Blocks: assorted blocks, cars , people, animals Dramatic Play: clothes, food, dishes, babies, books, thematic items Art: crayons, paper, markers, play dough, Library: books on thematic units Outdoors: Tricycles, sand and water, slides, balls  **Kentucky Early Childhood Standard**: M 1.2, HE 1.1, 1.2, 1.3, 1.4, AH 1.1, PE 1.5, SS1.4, LA1.1,1.2, 1.3, 2.1, 2.2, 3.2, 3.5,  **Learning Target: I can follow the classroom rules: I can communicate my wants and needs: I can play alongside or with my friends: I can exhibit independent behavior**  **Strategies: Manipulatives, Hands on, Cooperative learning** | **Formative and Summative Assessment:**  **Teacher Observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Large Group | **Instructional Method:**  **Whole Group**  **Critical Vocabulary:**  **Rules, routines, community, classroom, safety. Helpers, jobs, pledge, flag, line leader, caboose,** | **Activities: Monday: Books:** Brown Bear Brown Bear  **Music:** Red Book , I Can Do It, Rise and Shine, Mat Man  **Activity**: Start Helpers and the Pledge  Tuesday**: Books**: Brown Bear Brown Bear, Me and My Amazing Body  **Music:** Red Book, I Can Do It, Rise and Shine, Ginger Bread Man Shapes  **Activity**: Pledge and Helpers  Wednesday: **Books:** I Like Myself, I Know an Old Lady  **Music:** Red Book, Rise and Shine, Hokey Pokey, Oh What A Miracle,    **Activity:** Pledge and helpers  Thursday: **Books:** My Hands, Mary Wore A Red Dress  **Music:** Red Book, Rise and Shine, Oh What A Miracle, On the count of five  **Activity :** Pledge and Helpers  **Kentucky Early Childhood Standard:** LA 1.1, 1.2, 2.1, 3.1, 3.2, 3.5, SS 1.4 AH 1.3, HE 1.1, 1.3, M 1.1  **Learning Target: I can sit in a group; I can participate in group activities; I can count to 5; I can listen to a story;**  **Strategies: Cooperative Learning** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Small Group  AM-11:10-11:20  PM 2:40-2:50 | **Instructional Method:**  **Small Group**  **Critical Vocabulary:**  **Rules, helpers, taking turns, listen, friends, school , respect, describing** | **Teacher Directed Activity: Sorting bears, Counting Bears**  **Kentucky Early Childhood Standard:** .**LA 1.1, 1.2, 2.1, SS 1.5, PE 1.5, HE 1.1, 1.3**  **Learning Targets: I can follow directions; I can work in small groups: I can count: I can sort**  **Strategies:-Differentiated Teacher rotates to a different group each day**    **Instructional Assistant Activity: Matching Shapes, Draw a picture of themselves**  **Kentucky Early Childhood Standard LA 1.1, 1.2, 2.1, SS 1.5, PE 1.5, HE 1.1, 1.3**  **Learning Target: I can follow directions :I can work in small groups: I can describe shapes: I can draw a picture of myself**  **Strategies:-Differentiated- Teacher rotates to a different group each day**    **Independent Activity: None for this week.**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies: Differentiated** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Read Aloud  See Large Group | **Instructional Method:**  **Critical Vocabulary:** | **Activity:**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies:** | **Formative and Summative Assessment:**  **Modifications:** |
| Gross Motor  AM 9;25-9:40  AM 11:20-11:50  PM 2:50-3:25 | **Instructional Method:**  **Whole Group**  **Critical Vocabulary:**  **Sharing, manners, solutions, choices, skipping, taking turns, pedal, handlebars, line up, hula hoop, sand,** | **Activities Available: Outside Play Equipment, Tricycles, Balls**  **In case of rain we will play in the gym in the AM and in the cafeteria in the PM. We will also do some activity records in the room for movement.(ABC Rock, If your happy and you know it, On the count of five etc.)**  **Kentucky Early Childhood Standard: PE 1.11.2,1. 1.4,**  **Learning Targets:** I can run; I can climb;, I can pedal a tricycle; I can throw a ball  **Strategies: Hands On Cooperative learning**  ***Thematic Prop: None*** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Closing Meeting/Dismissal  AM 12:05  PM 3:45 | **Instructional Method:**  **Whole group**  **Critical Vocabulary:**  **Lineup, backpack cubbies, folders,** | **Activity: : Students will be asked if they need to use the restroom before they go home and expected to follow restroom and hand washing procedures. Students will take papers or folders out of their cubbies and put them into their backpacks and then line up and say their goodbyes. We will walk down the hall as a class to the bus and car rider area.**  **Kentucky Early Childhood Standard: SS 1.4, LA 2.1, PE 1.1, HE 1.1, 1.2, 1.3**  **Learning Targets: I can take care of my belongings; I can walk in a line; I can follow directions**  **Strategies Cooperative Learning, Hands On** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:** |