Teacher: Cindy Price Instructional Assistant: Tammy Hornak Topic: Manners Date: 9-1-15

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| Arrrival/Sign-In  AM 8:40- 9:05  PM 1:10-1:20 | **Instructional Method:**  **Whole Group with some individual assistance.**  **Critical Vocabulary:**  **Responsibility, folder,**  **Manners,arrival, sanitize** | **Activities:** Come in and put backpacks in cubbies with assistance as needed. Wash hands using hand washing procedures.  AM- Get breakfast tags, put name by picture, get a book for independent reading.  PM-Put Sign-in and get a book for independent reading.  Teachers will help children with hand washing procedures.  **Kentucky Early Childhood Standard: Health 1.1, Social Studies 1.4,**  **Learning Target: I can exhibit independent behavior. I can recognize the need for rules within the school environment. I can use good manners.**  **Strategies:-Cooperative Learning** | **Formative and Summative Assessment:**  **Teacher Observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Breakfast/  Lunch  AM 9:05-9:25  PM 12:45-1:10 | **Instructional Method:**  Whole Group  **Critical Vocabulary:**  Manners, Cafeteria, behind, gymnasium, | **Activities: Line up in the room on the footprints and walk in a line to the cafeteria. Go through the line and choose your milk first then get a tray and choose your breakfast or lunch. Walk out to the table and sit down, get some hand sanitizer, open your milk, open your silverware and eat your food using good manners. When you are finished and your name is called take your tray and dump the garbage and set it into the window. Go and sit at the table until your name is called to line up.**  **Kentucky Early Childhood Standard: LA 1.1, LA 1.2, LA 2.1, SS 1.4 PE 1.1, H 1.1,1.3**  **Learning Target: I can exhibit independent behavior. I can recognize the need for rules within the school environment. I can use good manners.**  **Strategies: Cooperative Learning, Independent** | **Formative and Summative Assessment:**  **Teacher Observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Morning Meeting  See Large Group | **Instructional Method:**  **Critical Vocabulary:** | **Activities:**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies:** | **Formative and Summative Assessment:**  **Modifications:** |
| Free Choice Learning Centers  AM 9:50-10:55  PM 1:30- 2:35 | **Instructional Method:**  **Independent**  **Critical Vocabulary:**  **Centers, sharing, appropriate, inappropriate, timer,**  **Solution cards, rules,** | **Activities:**. Children may choose what center they want to play in.  **Centers Available:** Listed below are learning opportunities that a child could engage in, at each center during free choice time.  Children are actively learning and exploring through play.  During this time they can choose their own center, and activity.  The activities listed below are examples of activities that a child can engage in, at various centers. Blocks: assorted blocks, cars , people, animals Dramatic Play: clothes, food, dishes, babies, books, thematic items Art: crayons, paper, markers, play dough, Library: books on thematic units Outdoors: Tricycles, sand and water, slides, balls  **Kentucky Early Childhood Standard**: M 1.2, HE 1.1, 1.2, 1.3, 1.4, AH 1.1, PE 1.5, SS1.4, LA1.1,1.2, 1.3, 2.1, 2.2, 3.2, 3.5,  **Learning Target: I can follow the classroom rules: I can communicate my wants and needs: I can play alongside or with my friends: I can exhibit independent behavior**  **Strategies: Manipulatives, Hands on, Cooperative learning** | **Formative and Summative Assessment:**  **Teacher Observation**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Large Group | **Instructional Method:**  **Whole Group**  **Critical Vocabulary:**  **Rules, routines, community, classroom, safety. Helpers, jobs, pledge, flag, line leader, caboose, voice levels** | **Activities:** Tuesday**: Books**: Manners at School, Manners on the Playground  **Music: Blue** Book , Oh What A Miracle, Rise and Shine  **Activity**: Start Helpers and the Pledge, Explain what meteorologist is and talk about the weather. We will also talk about the letter “M” and watch you tube video Letter M on ABC mouse.  Wednesday**: Books**: Manners on the bus, Manners in the Cafeteria, My Feet  **Music:** Blue Book, Oh What A Miracle, Gingerbread Man Shapes  **Activity**: Pledge and Helpers, Have the children act out how they are using good manners. Watch Letter M video and talk about words that start with M and add them to our word wall.  Thursday: **Books: S**omeone Special Just Like You, Please Say Please  **Music: Blue** Book, Sammy, Learning Letter Sounds, Gingerbread Man  **Activity:** Pledge and helpers, Review manners and how to use them. Children will use Starfall to review words that begin with that letter.    **Kentucky Early Childhood Standard:** LA 1.1, 1.2, 2.1, 3.1, 3.2, 3.5, SS 1.4 AH 1.3, HE 1.1, 1.3, M 1.1  **Learning Target: I can sit in a group; I can participate in group activities; I can count to 5; I can listen to a story;**  **Strategies: Cooperative Learning** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Small Group  AM-11:10-11:20  PM 2:40-2:50 | **Instructional Method:**  **Small Group**  **Critical Vocabulary:**  **Rules, helpers, taking turns, listen, friends, school , respect,** | **Teacher Directed Activity:** Sorting by one attribute- Sorting different size shapes. First they will sort by color and if they can do that we will go on to sorting by shape and size.  **Kentucky Early Childhood Standard:** .**LA 1.1, 1.2, 2.1, SS 1.5, PE 1.5, HE 1.1, 1.3**  **Learning Targets: I can follow directions; I can work in small groups I can use my Hands: I can sort**  **Strategies:-Differentiated Teacher rotates to a different group each day**    **Instructional Assistant Activity:** Lacing letters- Children will choose a letter and then lace around the letter talking about the letter and its sound.  **Kentucky Early Childhood Standard LA 1.1, 1.2, 2.1, SS 1.5, PE 1.5, HE 1.1, 1.3**  **Learning Target: I can follow directions :I can work in small groups: I can lace, I can use my hands**  **Strategies:-Differentiated- Teacher rotates to a different group each day**    **Independent Activity: Playdough- making balls and snakes**  **Kentucky Early Childhood Standard: PE 1.5,H 1.1**  **Learning Target: I can use my hands, I can work in small groups, I can follow directions**  **Strategies: Differentiated** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Read Aloud  See Large Group | **Instructional Method:**  **Critical Vocabulary:** | **Activity:**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies:** | **Formative and Summative Assessment:**  **Modifications:** |
| Gross Motor  AM 9;25-9:40  AM 11:20-11:50  PM 2:50-3:25 | **Instructional Method:**  **Whole Group**  **Critical Vocabulary:**  **Sharing, manners, solutions, choices, skipping, taking turns, pedal, handlebars, line up, hula hoop, sand,** | **Activities Available: Outside Play Equipment, Tricycles, Balls**  **In case of rain we will play in the gym in the AM and in the cafeteria in the PM . We will also do some activity records in the room for movement.(ABC Rock, If your happy and youo know it, On the count of five)**  **Kentucky Early Childhood Standard: PE 1.11.2,1. 1.4,**  **Learning Targets:** I can run; I can climb;, I can pedal a tricycle; I can throw a ball  **Strategies: Hands On Cooperative learning**  ***Thematic Prop: None*** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |
| Closing Meeting/Dismissal  AM 12:05  PM 3:45 | **Instructional Method:**  **Whole group**  **Critical Vocabulary:**  **Lineup, behind backpack cubbies, folders,** | **Activity: Students will be asked if they need to use the restroom before they go home and expected to follow restroom and hand washing procedures. Students will take papers or folders out of their cubbies and put them into their backpacks and then line up and say their goodbyes. We will walk down the hall as a class to the bus and car rider area.**  **Kentucky Early Childhood Standard: SS 1.4, LA 2.1, PE 1.1, HE 1.1, 1.2, 1.3**  **Learning Targets: I can take care of my belongings; I can walk in a line; I can follow directions**  **Strategies Cooperative Learning, Hands On** | **Formative and Summative Assessment:**  **Teacher observation**  **Modifications:**  **DO-1,2,3,4,5,8,14,16,17,19,20**  **AW 1,3,8,12,17**  **SE- 1,2,3,8,12,13,15,17,18,19,20,21** |